



PanEuCOPT
WG2 Education

Speaker Guidelines

Practical guidance for speakers contributing to the
PanEuCOPT Inspiring Talks Series “Inspiring
Teaching”

Inspiring

TALKS

Purpose and Format

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Inspiring Teaching provides a space to share educational ideas, experiences and approaches related to photoantimicrobial strategies across the interdisciplinary PanEuCOPT network.

We welcome both:

- **Conceptual or theoretical contributions**, for example on educational needs, teaching challenges, curriculum development or key concepts; and
- **Practice-based contributions**, for example teaching activities, workshops, laboratory classes, digital resources or assessment approaches.

The focus is on teaching, learning and transferability, rather than on a conventional research seminar.

Format

- Online webinar via Zoom
- 20-30-minute presentation
- Moderated discussion, up to 20 minutes
- Maximum total duration: 60 minutes

Please regard these points as guidance, not as a mandatory structure.

Before your talk

Please send the WG2 organising team:

- Final title
- Short abstract (approximately 150-200 words)
- Name, affiliation and country
- Photograph for the announcement
- Recording preference and any technical or accessibility requirements

WG2 will support you with:

- Presentation template
- Webinar link and practical information
- Moderator and technical host
- Short technical check, where useful
- Information about the agreed recording arrangements

Sharing your educational context

Please help the audience understand the setting behind your contribution.

Where relevant, briefly introduce:

- Your scientific, professional and educational perspective
- The educational question, challenge or opportunity addressed
- Your target group and its expected level of prior knowledge
- The learning setting, for example a course, workshop, laboratory class, training activity or outreach event
- How the contribution connects to a curriculum, programme or learning aim

For conceptual talks, it is helpful to explain the target group or teaching setting you have in mind.

Two possible contribution pathways

Practice-based contribution

If you present a concrete activity, please consider sharing:

- The teaching approach or method
- What participants did
- Materials, tools or practical setup
- What worked well, challenges and observations
- Limitations, adaptations and transferability

Conceptual or theoretical contribution

If you present an idea, framework or perspective, please consider sharing:

- The educational problem or need
- The intended target group
- Your key concept, model or perspective
- One or two concrete examples
- Implications, open questions and points for discussion

Both contribution pathways are equally welcome!

Communicating across disciplines

PanEuCOPT brings together people from different scientific and professional backgrounds. Please make your contribution accessible beyond your own field.

We encourage speakers to:

- Define specialised terms and abbreviations when first used
- Explain discipline-specific methods, parameters or assumptions
- Do not assume the same level of prior knowledge
- Use examples, diagrams or comparisons where helpful
- Distinguish evidence, personal experience and open questions
- Highlight links to other disciplines and to the One Health context, where relevant

A useful question to consider:

“What would someone from another discipline need to know in order to understand or adapt this approach?”

Final checklist and contact

Final checklist

Before the webinar, please confirm that you have:

- ☐ Confirmed your title, date and time
- ☐ Submitted your abstract, affiliation and photograph
- ☐ Prepared clear slides in the PanEuCOPT Inspiring Talks template
- ☐ Made the intended audience and educational context visible
- ☐ Clarified your recording preference
- ☐ Shared any technical, accessibility or support needs with the WG2 team
- ☐ Arranged a technical check

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Thank you for contributing to PanEuCOPT's Inspiring Talks Series!

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